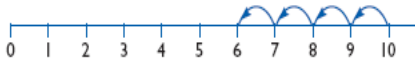


Foundation Stage, Yr 1 & 2

Counting Back (take away reduction)

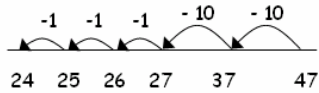
4 less than 10



13 - 5

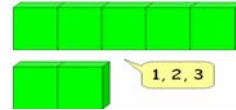


47 - 23

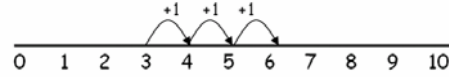


0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

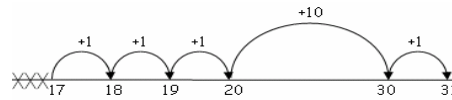
Counting On (difference)



'the difference between 3 and 6'



31 - 17



Start at 17 and count on to 31

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Yr 2, 3 & 4

Partitioning

58 - 23

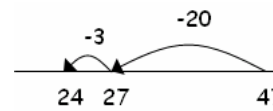
$$\begin{aligned} &= 58 - 20 - 3 \\ &= 38 - 3 \\ &= 35 \end{aligned}$$

74 - 27

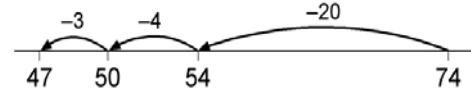
$$\begin{aligned} &= 74 - 20 - 7 \\ &= 54 - 7 \\ &= 47 \end{aligned}$$

Counting Back

47 - 23



74 - 27



Expanded Method

47 - 23

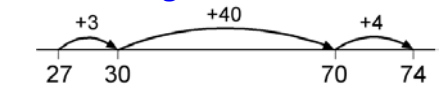
$$\begin{array}{r} 40 \text{ and } 7 \\ - 20 \text{ and } 3 \\ \hline 20 \text{ and } 4 = 24 \end{array}$$

or

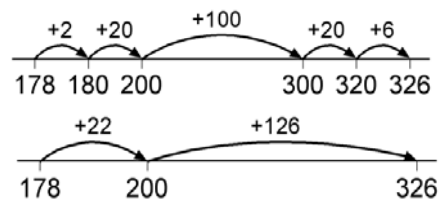
$$\begin{array}{r} 40 + 7 \\ - 20 + 3 \\ \hline 20 + 4 = 24 \end{array}$$

Counting On

74 - 27



326 - 178



Yr 4, 5 & 6

Compact Method

81 - 57

$$\begin{array}{r} 70 \quad 11 \\ \cancel{80} + 1 \\ - 50 + 7 \\ \hline 20 + 4 = 24 \end{array}$$

563 - 248

$$\begin{array}{r} 50 \quad 13 \\ 500 + \cancel{60} + \cancel{3} \\ - 200 + 40 + 8 \\ \hline 300 + 10 + 5 = 315 \end{array}$$

5 13

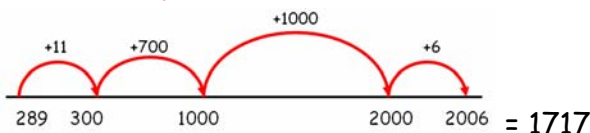
$$\begin{array}{r} 5 \quad \cancel{6} \quad \cancel{3} \\ - 2 \quad 4 \quad 8 \\ \hline 3 \quad 1 \quad 5 \end{array}$$

5 13

$$\begin{array}{r} 5 \quad \cancel{6} \quad \cancel{3} \\ - 2 \quad 4 \quad 8 \\ \hline 3 \quad 1 \quad 5 \end{array}$$

Counting On

2006 - 289



15.32 - 6.84

